## 됴요 <br> Our Values

## Our School

## Vernon Park

## Primary School



An exciting place to learn, an exciting place to be.


At Vernon Park Primary School, we aim to provide all children, parents, carers and the wider school community with a safe, caring and inclusive environment where high quality learning experiences enable all children to be the best that they can be.


## Key Aims

## Curriculum Construction

## At Vernon Park Primary School, our curriculum is designed to:

- Be broad and balanced
- Include a progression of skills
- Have stimulating and exciting learning environments and relevant experiences
- Have meaningful and purposeful learning experiences
- Provide rigour and challenge
- Incorporate collaborative learning for both pupils and staff
- Ensure that all children have good emotional wellbeing and a positive outlook on life
- Prepare our children to be good citizens
- Enable our children to be the best that they can be



## DELIVERING A FULL CURRICULUM:

Our broad and balanced curriculum is supported by the inclusion of whole school, subject specific and topic related learning days. These memorable learning experiences are designed to inspire our children's learning and provide future meaningful learning opportunities. Our cross-curricular approach is designed to provide engaging learning opportunities, whilst ensuring full coverage of the curriculum and promoting positive well-being for our pupils. Kagan structures are used throughout the school to provide our children with the opportunity to participate in active and collaborative learning.

## CORE SUBJECTS:

Our English curriculum is text-led, based on quality stimuli. This whole book approach inspires our children's writing and develops their love of reading. Immersing our children in a vocabulary-rich environment, where there is opportunity for drama and speaking, also provides our children with meaningful and engaging writing opportunities.

Our children are encouraged to develop their mathematical fluency through specific activities that are designed to improve their arithmetic skills and rapid recall of mathematical facts. Practical activities and investigations are also used to aid their problem solving and reasoning skills.

We believe it should be our children's curiosity, awe and wonder about the world that should influence what they learn in science. Therefore, much of our science curriculum revolves around practical investigations and enquiries.

## EYFS, INCLUDING THE SPEECH

 AND LANGUAGE CENTRE:Children develop quickly in our early years department, with each unique child having opportunities to interact in positive relationships and enabling environments.


## FOUNDATION SUBJECTS

Foundation subjects are taught as a progression of skills across each year group. These subjects include: Art, Computing, Design \& Technology, Geography, History, Languages, Music, Physical Education, PHSE and Religious Education. Where possible, these subjects are delivered using a cross-curricular teaching approach.

As well as our whole school, subject specific and topic related learning days, educational visits and visitors also provide meaningful learning experiences in these subjects.

