School/ Setting	Vernon Park Primary School	Date of Initial Assessment	15/07/2020
Assessment Completed By	Claire Lee	Update of Assessment	08/01/2021

Staying COVID Secure – Our Commitment

- We recognise the risk posed by coronavirus (COVID-19) to our staff, pupils and their families. Control measures to minimise the risk of infection and the transmission of the virus are
 provided in this Risk Assessment.
- \checkmark We will ensure, as far as is reasonably practicable, the Health, Safety and Wellbeing of our staff and pupils.
- \checkmark We will share this Risk Assessment and its findings with employees and consult on its contents.
- \checkmark We will continue to comply with all relevant Health and Safety Legislation.

Our Employees

Ref	Control Measure	Yes	No	N/A	Actions Taken
-					Details / Further Information
01	Any employee or persons within their household that has <u>coronavirus (COVID-19) symptoms</u> , should not attend school/ setting. They should self-isolate immediately and <u>arrange to have</u> <u>a test</u> .	\boxtimes			All staff will be reminded of this at our training on 1 st September. HT will continue to send out COVID-19 updates from DfE and PHE on a regular basis.
02	Any employee who has tested positive for COVID-19 should not attend school/ setting for 10 days from the onset of symptoms. If the test is positive but the employee has not had symptoms, they should self-isolate for 10 days from the date of the test.	\boxtimes			All staff will be reminded of this at our training on 1st September. HT will continue to send out COVID-19 updates from DfE and PHE on a regular basis.
03	Any employee who develops COVID-19 symptoms during the school day should be sent home as soon as possible and should <u>arrange to have a test</u> .				All staff will be reminded of this at our training on 1st September. HT will continue to send out COVID-19 updates from DfE and PHE on a regular basis.
04	An individual risk assessment discussion will be completed for all staff that have characteristics that increase their potential risk from coronavirus (COVID-19). The wearing of PPE is not required however, if staff feel they need to wear a face shield or face covering they are permitted to do so.	\boxtimes			This has already been done for members of staff returning to VP in July and will continue for the remaining staff who are shielding until August. SLT will be mindful of any further updates from PHE and will continue to update individual risk assessments as appropriate.

05	We regularly contact / keep in touch with colleagues who are self- isolating / working from home and monitor / support both their Physical and Mental Health & Wellbeing.	\boxtimes		The HT sends out regular emails to staff to keep them updated and offers support via telephone or virtually, when required.
06	We provide suitable information and equipment to work at home safely and effectively including those staff who require additional aids and adaptations.	\boxtimes	\boxtimes	Staff who need to work from home have been provided with an iPad and are able to borrow laptops as and when required. The school working from home system, Citrix, is accessible by all staff. Staff may also work collaboratively using Google Classroom, Meets, Docs etc.
07	All staff and visitors should wear a face covering in all communal areas of the school building.	\boxtimes		Face coverings can be provided, if staff members/visitors have forgotten to bring their own.

Our Pupils

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
07	If a pupil has anyone within their household that has <u>coronavirus</u> (<u>COVID-19</u>) <u>symptoms</u> , should not attend school / setting. They should self-isolate immediately and <u>arrange to have a test</u> .	X			Parents/carers will be reminded of this regularly. HT will continue to send out COVID-19 updates from DfE and PHE on a regular basis as appropriate to share with parents/carers.
08	Any pupil who has tested positive for COVID 19 should not attend school / setting for 10 days from the onset of symptoms. If the test is positive but the pupil has not had symptoms, they should self-isolate for 10 days from the date of the test.	\boxtimes			Parents/carers will be informed of this before the children return to school. Parents will be reminded of this frequently.
09	Any pupil who develops COVID-19 symptoms during the school day should be sent home as soon as possible and should <u>arrange</u> <u>to have a test.</u>	X			PPE is available for members of staff who have to do direct care throughout the day with children with specific needs or for a child who becomes ill with COVIDd-19. The Hive is the dedicated space for a child who develops symptoms of coronavirus during the school day whilst waiting for collection. The member of staff supervising will socially distance from the child, windows and doors will be open to increase ventilation; the room has a sink if needed.
10	Remote/distance learning contingency arrangements for all pupils should be maintained in case of school/ year group closure during any local COVID 19 outbreak.	\boxtimes			We will set homework on Class Dojo for EYFS, Class Dojo & Google Classroom for KS1 & KS2 children. Staff will use the aforementioned platforms should the school (or a phase of children) have to go back into lockdown. We will also use text, email, the school website, Class Dojo and Twitter as communication platform for parents and carers.
11	Pupil groups should be arranged to enable the school to deliver the full range of curriculum subjects and students to receive specialist teaching.	\boxtimes			Children will be placed into a phase bubble and they will not mix with each other through the school day. They will remain in their bubble.

Our School

Ref	Control Measure	Yes	No	N/A	
					Details / Further Information
13	Designated Entrance and Exit Points to the Building (for each year group of pupils where possible or where not possible for certain year groups to avoid all pupils using the same entrance/ exit).				Pupils will enter the site and building through designated gates and doors at designated times to enter and exit the building and school site. (See parent letter)
14	Increased number of Entrance and Exit Points to the Building (external class room doors should be used where possible).	X			The library door will be used for UKS2 pupils, LKS2 will enter through the Junior playground doors, KS1 through the Infant playground doors and EYFS through the nursery gate.
15	Develop, share and display drop off/ collection protocols e.g. one way system and one parent/carer only to drop off/collect children. (Ensure children are dropped off at school gates rather than coming into school playground, older KS2 children are encouraged to walk to school by themselves).				Parents/carers will not have access to the school site and buildings.
16	Restrictions on access to school/setting by third parties (Parents/carers, members of the public, visitors etc). Appointments for school visits, reduced numbers in school reception area (one in/ one out) etc.				Only one person at a time will be permitted to be in the reception however this will be very low numbers as no one other than staff including the regular staff we buy in will be permitted entrance to the building. Only emergency workmen will be allowed to access the building when the children are present.
17	Stagger drop off and finish times, lunch and break times for each cohort/group where possible.				All year groups will have a staggered drop off and finish time, as well as staggered break and lunchtimes when the school is open to all pupils. Children will eat lunch in their classrooms. All year groups will have the correct amount of teaching time. The year groups will have different start dates in September to support wellbeing.

18	All staff / pupils should be advised to walk/ cycle to school and avoid wider public transport where possible. (School buses are not classed as wider public transport- see below).			Parents/carers have been asked not to drive along Bateson Street, Peak Street and Alpine Road. They have been asked to park away from school and walk where possible.
19	 Pupils on dedicated school buses should wherever possible: Sit together in their year groups. Ensure hands are sanitised on boarding/ disembarking. Use face coverings where appropriate, for children over the age of 11. E.g. if likely to be in close contact with people outside of their group. 		\boxtimes	
20	Assurance should be sought from school bus providers of additional cleaning regimes and that a COVID secure risk assessment has been completed.			Liaise with the swimming transport.
21	Close liaison is in place for statutory 'Home to School Transport' with the Local Authority, school and private providers. Assurance should be sought that additional cleaning regimes are in place and a COVID secure risk assessment has been completed.		X	N/A at the moment.
22	Parent survey to be completed to confirm mode of transport used by pupils, route to school and any potential alternatives. Where there is heavy use of 'wider public transport' on specific routes, consideration should be given, in conjunction with TfGM and the Local Authority to the commissioning of school buses. E.g. a large proportion of pupils attend a school in North Manchester but live in East Manchester and currently use public transport.			Parent Survey to be undertaken in September. We will use Twitter and Class Dojo to encourage communication between home and school.
23	Families and pupils that have no alternative to use wider public transport are referred to the <u>safer travel guidance for</u> <u>passengers.</u>	\boxtimes		For any family falling into this category, we will provide them with the guidance.
24	There should be a process in place for removing face coverings when pupils and staff who use them arrive at school:	\boxtimes		Pupils and staff will be instructed how to do this in September; it will form part of the induction for each class. Visual cues and signage will be used as appropriate.

Dhure	Pupils/staff instructed not to touch the front of their face covering during use or when removing them, wash hands immediately on arrival, dispose of temporary face coverings in a covered bin or, place reusable face coverings in a plastic bag they can take home with them, and then wash their hands again before going to their classroom.				
Pnysi	cal / Social Distancing in the Building				
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
25	Classrooms are organised maintaining space between pupils/ children/ adults where possible: small adaptations are made to the classroom to support distancing. Including seating pupils side by side and facing forwards, rather than face to face or side on.				Classrooms will be set up in rows with two children per desk, with a space between them where possible, and a space between their desk and where the teacher and TA will be positioned. Staff will be reminded to keep 2m distance where possible. Children will be given regular reminders about social distancing in the classroom. There is a limit of 12 children per class in KS1 & KS2 during the 2021 lockdown. There is a limit of 24 EYFS in the large Reception classroom & 10 in the Speech & Language classroom.
26	 Reduced movement around school- Timetabling ensures that groups are kept apart and movement around the school is kept to a minimum. Consideration has been given to the avoidance of creating busy corridors, entrances and exits. Staggered start and finish times, break and lunch times have been considered, together with ensuring appropriate time for cleaning surfaces and equipment. 				Children will mainly stay in their phase classrooms or their dedicated outdoor area. The lunchtimes and playtimes will be staggered, when the school is open to all pupils, and all PE lessons will take place outside. Dance will take place in the hall maintaining social distancing. Music lessons will take into account the guidance on singing / shared instruments and will take place outside where possible. UKS2, LKS2 & KS1 will keep their coats in their classrooms and not use the cloakrooms. EYFS will use their own cloakrooms which will retain the integrity of the phase bubbles.
27	Older pupils are regularly reminded of the need to socially distance. e.g. Posters are located throughout school.				Pupils will be reminded frequently throughout the day to socially distance.

28	Communal gatherings of more than one phase should be avoided. e.g. Collective worship, if applicable, should be contained to one bubble/ year group.	X		Assemblies will not take place and all acts of collective worship will be in the class bubbles. Lunches will be eaten in classrooms.
29	Due to the increased risk of infection in music lessons (singing, playing wind or brass instruments), these lessons should be outside wherever possible, in groups of no more than 15, instruments should not be shared and pupils should stand back to back or side by side.			All music lessons will be outside, where possible, weather permitting. The hall may be used if the weather is inclement. There will be no use of recorders or any other instruments that you need to blow.
30	Pupils should be kept in consistent groups for PE. Outdoor sports should be prioritised and large indoor spaces should be used where it is not.	\boxtimes		All PE lessons will be outside. Dance will take place in the hall with social distancing in place.
31	Stagger the use and limit the occupancy of staff room and offices by employees and ensure staff maintain social distancing of 2m. If not possible 1m plus additional controls.			During the National Lockdown the staff room will be used to prepare food and drinks. Staff will eat, drink & relax in a dedicated phase classroom. Staff will adhere to social distancing rules at all times and the use of staff room will be limited to 6 members of staff at a time. Other shared spaces (such as the PPA room) will have visual signage reminding staff on acceptable usage and social distancing guidelines.
32	Kitchen staff maintain social distancing of 2m in the kitchen. If not possible 1m plus additional controls. Kitchens must comply with the <u>guidance for food businesses on coronavirus (COVID- 19)</u> .			Kitchen staff will have dedicated areas of work and these will be 2 metres apart. Kitchen staff will comply with all government guidance.
33	Use of Small Meeting Rooms and Confined Areas (including Photocopier / Printer/ Storage areas) by more than one person prohibited.	X		Small areas, like the SLT room, will only allow one person. Most meetings will be conducted on Google Meet so meetings within school should be limited.
34	Non Essential repair / contracted works in buildings to be carried outside school hours.			Contractors will be asked to carry out their work outside of school hours.
35	Reduction in lift use with priority given to employees or children with disabilities, relevant existing health conditions or those who are pregnant. Staff encouraged to use the stairs.		\boxtimes	

36	Staff that assist pupils with AGP (aerosol generating procedures) have appropriate AGP PPE. Any procedures are done in a separate, ventilated room where possible.	X		All classes have been issued with appropriate PPE and guidance on its use has been included in department meetings prior to the reopening of school in June.
	(Refer to health colleagues if this is applicable).			Guidance on the use of PPE is displayed in school.

Additional Physical / Social Distancing Measures applied (Please detail below)

NA			

Infect	Infection Control, Cleaning and Hygiene Arrangements					
Ref	Control Measure	Yes	No	N/A	Actions Taken	
					Details / Further Information	
37	Staff and/or pupils who are experiencing <u>coronavirus (COVID-19)</u> <u>symptoms</u> , should not attend school/setting. They should <u>arrange</u> <u>to have a test</u> .	\boxtimes			Staff and pupils have been reminded of this throughout the school's reopening period and will be reminded of this in September and then frequently throughout the term as appropriate.	

38	Staff who experience symptoms as above whilst at work should go home as soon as possible and should <u>arrange to have a test</u> .	\boxtimes		Staff and pupils have been reminded of this throughout the school's reopening period and will be reminded of this in September and then frequently throughout the year as appropriate.
39	Pupils who experience COVID-19 symptoms should be collected from school/ setting as soon as possible. They should be kept 2m apart from all other pupils and staff whilst on site, where possible. If pupil needs direct personal care until they can return home, staff should wear gloves, an apron and a face mask. Eye protection should also be worn if deemed risk from coughing/spitting/ vomiting. Anyone who come into close contact with someone with COVID symptoms must wash their hands. They do not need to isolate or get a test unless they develop symptoms themselves.			Pupils will be isolated in the Hive and any staff who are supporting them will wear full PPE if any personal direct care is needed. The room will be ventilated and thoroughly cleaned when the child or staff member leaves.
40	Parents/carers of pupils with COVID 19 symptoms should be instructed to get their child tested. Schools will have a small number of testing kits to be provided to Parents/carers where it is uncertain they will get a test for their child or may struggle to get a test.			Parents/carers have been informed of this and will be reminded in September and then throughout the year as appropriate.
41	Staff/ pupils who test positive for COVID 19 should self-isolate for 10 days. Other members of their household (including siblings) should self-isolate for 10 days from when the symptomatic person first has symptoms.	\boxtimes		Parents/carers have been informed of this and will be reminded in September and then throughout the year as appropriate.
42	Provision of hand-washing / hand-hygiene facilities at entrances and throughout school/setting. (Regularly monitored & maintained).	\boxtimes		Hand sanitisers are already wall mounted. Further bottles are located in the classrooms and around the building. All staff and children sanitise their hands when entering the building.
43	All staff and pupils are encouraged to regularly wash their hands with soap and water, especially upon arrival at school/setting, prior to eating, following break/lunch time and any other time deemed necessary (after coughs/sneezes). Small children and children with complex needs should continue to be helped to wash their hands properly.			Staff will ensure regular handwashing in September for both staff and pupils. Children will receive thorough guidance on washing hands as part of their new class induction process. Regular reminders will be given to children throughout the day to wash their hands and sanitise.

44	Different pupil groups do not need to be allocated their own toilet blocks or hand washing facilities. Toilets and facilities will be cleaned regularly in line with the school's enhanced cleaning regime. Pupils will be encouraged to clean their hands thoroughly throughout the day.			All phase bubbles will have their own toilets. They will be cleaned before and after lunch as well as after school. Appropriate signage will remind children of correct use and hand washing expectations.
45	 Educational Resources; For frequently used resources such as pens and pencils, staff and pupils should have their own items. Classroom based resources, such as books and games, can be used and shared within the group. They should be cleaned regularly as part of school's enhanced cleaning regime. Resources that are shared between groups, such as sports, art, and science equipment should be cleaned frequently and meticulously and always between groups, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. Outdoor play equipment should be frequently cleaned following use by each group. Pupils and teachers can take books and shared resources home, although unnecessary sharing should be avoided and rules on hand cleaning and cleaning of the resources should apply. 			Pupils will be issued with their own personal set of school equipment i.e., pens, pencils etc. Each phase bubble will be issued with its own outdoor equipment to be used at playtimes. Any shared resource, such as science equipment, will be quarantined for 48hrs before being used by another class. Reading books and homework can be sent home and teachers can now take books home to mark if they wish. Reading books should be cleaned before being placed back in the baskets. Homework will be set, wherever possible, via the Evidence Me and Google classroom and Class Dojo online learning platforms.
46	Pupils should limit the amount of equipment they bring into school each day. This should be limited to lunch boxes, coats, books and book bags.	\boxtimes		Children may bring coats, lunch boxes and book bags into school. These will be stored in bubbles (as detailed previously) to prevent cross-contamination. PE kits will not be kept in school.
47	All staff and pupils are encouraged to cough / sneeze into tissues and dispose of these in appropriate waste disposal bins. (Catch it, Kill it, Bin it).	\boxtimes		All areas in school have wall mounted tissues which are located close to the bins. These will be frequently replenished.
48	Additional lidded bins and increased emptying / replacement are provided / in-place.	\boxtimes		All classrooms have lidded bins. These will be cleaned and emptied regularly.

49	All working areas within the building should be well-ventilated (Windows and doors open) where safe and appropriate to do so.	\boxtimes		Doors and windows will be kept open to ventilate the classrooms and offices.
50	Increased frequency of cleaning of communal areas and locations / high contact points (using detergent and hot water followed by a chlorine based disinfectant solution) including: • Toilets • Door Handles/ Access Buttons • Kitchen areas and associated equipment • Water dispensers/ coolers • Printers/ Photocopiers • White Boards • Play Equipment • Shared resources			Midday assistants will spend time cleaning door handles and surfaces as well as the tables. The site manager will clean the toilets before lunch and a midday assistant (who is also a cleaner) has agreed to clean the toilets after lunch.
51	Staff should ensure shared facilities such as staff room kitchens are cleaned thoroughly after use. E.g. following lunch or hot drink preparation. Staff should ensure any communal crockery, cutlery used is thoroughly washed and where possible use their own.	\boxtimes		Cleaning products will be available in the staff room, photocopy rooms etc. for additional cleaning. These will be regularly audited and replenished as necessary.
52	Staff should consider the storage of their personal items to ensure they are Covid secure.	\boxtimes		Staff should leave all their personal items in their lockers or office.
53	Staff and pupils are provided with instructions on how to achieve effective hand-washing; for example in the form of posters, written guidance and videos clips etc.	\boxtimes		<u>Hand-Washing Guidance</u> and videos will be used by staff to remind the children frequently.
54	Office staff who receive deliveries, post etc. are encouraged to wash their hands more frequently and are provided with sanitiser.	\boxtimes		There is a hand sanitiser unit outside the main office.
55	Increased frequency of toilet inspections and checks to ensure sufficient supplies of liquid soap and paper towels are maintained. Staff to report shortages to site staff.	\boxtimes		Toilets will be inspected throughout the day and will be cleaned before lunch, after lunch and after school. Stock will be replenished when needed.
56	Suppliers and Contractors advised if attending premises of infection control arrangements, no-access areas and expectations around personal hygiene.	\boxtimes		No contractors or suppliers will be allowed on the premises except for emergencies, contractors will be informed of infection control procedures.

Respo	Response to an Infection						
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information		
57	 Sufficient understanding and processes are in place to respond to a confirmed case of COVID 19 in school: Those with symptoms book a test (as above schools will be provided with a limited number of tests). Contact Public Health when become aware of a confirmed case (Public Health will also contact schools when they become aware of a confirmed case). Public Health will then work with school to determine actions to be taken. School should keep a record of pupils/staff in each year group and any close contact between staff and children in different groups. School should keep a record of all visitors to the school including contact details. Records to be kept for 21 days. 				All staff will be trained in what to do if we have a case of Covid-19. Regular updates from the DfE or PHE will be shared as appropriate.		
58	If an outbreak is confirmed (2 or more cases within a 14 day period) health protection teams may recommend that a larger number of other pupils self-isolate at home as a precautionary measure. Remote/distance learning contingency arrangements for all pupils should be maintained in case of school/ year group closure during any local COVID 19 outbreak.				Teaching staff will prepare on-line learning if we have to close. EYFS will use Evidence Me and Class Dojo. Y1-Y6 will use Google Classroom and Class dojo.		
	oles and Responsibilities						
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information		
59	Sufficient staffing / resources are in place to maintain the security of the building and its occupants.	\boxtimes			Usual measures will be in place for security. All staff will be returning to school in September and we have enough staff.		

					Lockdown 2021 Staff in school will be minimal, just enough to provide onsite learning for vulnerable children and the children of critical workers.
60	Sufficient staffing / resources are in place to maintain the cleanliness of the building and to carry out necessary inspections of consumables needed to maintain hygiene (including their replenishment).				Additional cleaning hours have been procured. We have enough consumables, plenty of hand sanitiser and PPE. These will be replenished as and when needed.
61	Sufficient numbers of trained staff are in place to provide First Aid and First Aiders are aware of updated HSE guidance.(See link).				<u>https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-</u> <u>coronavirus.htm</u> . This will be shared with staff on our training day in September.
62	Sufficient numbers of staff are in place to enable safe evacuation of the building in the event of an emergency.	X			We will follow the usual guidance and yes there are enough staff members in place as each bubble will have a minimum of two members of staff.
Stat	utory Premises Compliance and Maintenance				
Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
63	 PPM (Planned Preventative Maintenance) work continues to be delivered for critical building systems (Life-Safety) including: Fire Alarm and Detection Powered Doors / Gates Legionella and Water Testing Electrical Safety Gas Safety PAT Testing Asbestos Management 				All the preventative, unless an emergency occurs, will take place when the children are not in school.
63	 delivered for critical building systems (Life-Safety) including: Fire Alarm and Detection Powered Doors / Gates Legionella and Water Testing Electrical Safety Gas Safety PAT Testing 				All the preventative, unless an emergency occurs, will take place when the

Cleaning materials and hand sanitiser will be available in every class and communal space for extra cleaning if necessary, throughout the day.

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
65	Pupil risk assessment completed/ updated to determine additional support for children with EHC plans to support a successful return. Parents/carers contacted to involve them in planning for children's return in September- e.g. social stories/ visits.	X			All risk assessments have been completed / updated as appropriate and shared with applicable persons.
66	Bubbles/ groups are of an 'appropriate' class size. Numbers are lower in special schools than mainstream which will help to limit contacts. Children with complex needs unable to social distance so acceptable in smaller groups.				12 per classroom during Lockdown Three (January 2021 onwards).
57	Pupils, although no longer shielding, but remain under the care of a specialist health professional, school should discuss school return with their health professional. Where a pupil is unable to attend their setting because they are complying with clinical or public health advice distance/ remote education is provided.				Pupils should not attend during a national lockdown if parents, carers or health professionals feel that they are at a greater risk.

Updated document	08/01/2021
shared	