Vernon Park Primary School

Peak Street
Stockport
Cheshire
SK1 2NF

Head Teacher: Mrs C Lee



Dear Parents/Carers,

Stockport's Special Educational Needs and Disabilities (SEND) Week of Action.

This week marks the Stockport's Special Educational Needs and Disabilities (SEND) Week of Action. Did you know that compared to the national average, Stockport has a greater proportion of its SEND population in mainstream school than in specialist provision?

The week begins with the launch of the 2020-2023 SEND strategy. This strategy outlines the main priorities for 2020-2023 for children and young people with SEND in Stockport. The strategy is based on the voices of children, young people and their families and has co-production through working together at the heart of it. https://search3.openobjects.com/mediamanager/stockport/fsd/files/send_strategy_2020-2023_4_pdf

What else will be going on this week?

- a range of webinars and activities to learn about support and good practice;
- launch of our SEND Strategy, Co-Production Charter & Outcomes Framework;
- one of our SEND champions will be promoting SEND awareness at Stepping Hill hospital to staff and families with lanyards, badges and magnets;
- one of our colleges will have a 5 minute assembly focus on SEND every day as well as setting up a buddy scheme for students with SEND;
- another of our colleges will review their journey in preparing for adulthood and feedback on our Local Offer;
- social media posts to share inspiring stories and facts!
- videos sharing lived experiences.

Please get involved! SEND is everyone's business!

The events schedule of activities can be found at https://stockport.fsd.org.uk/kb5/stockport/fsd/site.page?id=ZgatS8onDzo

Dedicated Schools Grant (DSG)

The Dedicated Schools Grant (DSG) provides the majority of funding for schools. This includes High Needs funding which is for pupils with special educational needs and disabilities (SEND). The High Needs funding element is approximately £32million.

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In September 2018 Stockport had its joint local area SEND inspection. The inspection highlighted several weaknesses and the need for a Written Statement of Action (WSoA) to address a number of areas where major improvement was needed.

The public consultation about DSG is open until the 4 December 2020 and can be accessed via https://consultation.stockport.gov.uk/policy-performance-and-reform/dedicated-schools-grant-high-needs-funding-consult/

We too would welcome your feedback about SEND at Vernon Park Primary School therefore a survey has been created for you to complete with your child/children. It can be accessed using the <u>survey link</u>, however, the questions are also set out below for ease of reference.

What year are you in at school?

How much do you agree with these sentences? (A lot, a bit, not much, not at all, don't know and why do you say that?)

- I feel happy being in school
- I feel safe being in school
 - I feel like I can reach my goals
- I feel like I have people I can trust and talk to at school
- I feel like school knows how to help me when I need it
 - I feel like school takes action based on what I say
- I feel like I actively take part in my classes
- If you feel like you need more support at school what would it be?

We would like to receive as much feedback as possible by Friday 11th December and are very grateful for your time to ensure the voices of children and young people are heard throughout the DSG review.

Further information about SEND at Vernon Park Primary School can be found at http://www.vernonpark.stockport.sch.uk/wp-content/uploads/2019/04/SEND-Information-Report-VP-April-2019-School-Offer.pdf and http://www.vernonpark.stockport.sch.uk/wp-content/uploads/2020/04/Update-to-SEN-information-report-in-light-of-COVID.pdf (The second version is in light of the ongoing COVID 19 pandemic.)

More information about Stockport's SEND can be found on the Stockport's SEND Local Offer page https://stockport.fsd.org.uk/kb5/stockport/fsd/site.page?id=ZgatS8onDzo

Thank you for your continued support,

With very best wishes,

Mrs Mickle (Assistant Head Teacher/Inclusion Manager)