



Primary PE and Sport Premium

Vernon Park



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received- £5311 (Nov '16) £3794 (Apr '17)

Date: April 2016

Progress RAG - **RED** - Needs addressing, **AMBER** - Addressing but further improvement needed, **GREEN** - Achieving consistently

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Professional Development						
<ul style="list-style-type: none"> Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy PE subject leader to support identified staff including available resources through partnerships PE subject leader allowed time for planning and review 	<ul style="list-style-type: none"> Lesson observations Pupil voice Staff professional learning. Teachers observe external experts. 	<p>£4562</p> <p>£250 PE PASSPORT</p>	<ul style="list-style-type: none"> Class teachers are confident and competent to deliver high quality PE 	Red	Amber	Amber
			<ul style="list-style-type: none"> The quality of all PE lessons is good or outstanding 	Amber	Amber	Green
			<ul style="list-style-type: none"> Good practice is shared and feedback sought which drives the effective development of PE 	Red	Amber	Green
			<ul style="list-style-type: none"> All children feel confident to participate in PE 	Green	Green	Green

	<ul style="list-style-type: none"> Using expert advice to evaluate strengths and weaknesses in PE 		<ul style="list-style-type: none"> Positive impact on whole school improvement 			
Curriculum Development						
<ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Ensure whole school inclusion policy refers to PE Check equipment to ensure it meets the needs of pupils Healthy Schools approach Restorative Approaches 	<ul style="list-style-type: none"> Lesson observations Informal meetings with teachers Staff professional learning Using expert advice to evaluate strengths and weaknesses in PE Smile for a mile Healthy snack policy(change 4 life) 		<ul style="list-style-type: none"> Class Teachers are confident and competent to deliver high quality PE for all P.E coaches are confident and competent to deliver high quality PE for all 			
			<ul style="list-style-type: none"> All pupils confident to try new activities 			
			<ul style="list-style-type: none"> Improve standards 			
Achievement of pupils						
<ul style="list-style-type: none"> Develop an effective lesson planning format to ensure progress is being made with all pupils 	<ul style="list-style-type: none"> Progress and attainment data through assessment tool (PE Passport) Teacher planning (PE Passport) 	<p>£250 PE PASSPORT</p> <p>£1385 – transport (Apr-Dec '16)</p>	<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE 			
			<ul style="list-style-type: none"> There is a sound assessment process which staff are confident to use that accurately assesses pupils progress 			
			<ul style="list-style-type: none"> Pupils progress is fully reported to parents and carers 			
			<ul style="list-style-type: none"> All pupils enjoy and achieve in PE 			

Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Extra Curricular activity						
<ul style="list-style-type: none"> Develop and implement a young sports leaders programme Increase the number and range of extra-curricular opportunities Implement a promotion campaign to ensure as many children as possible attend extra-curricular clubs regularly Use a monitoring tool to analyse participation and attendance rates Use local coaches to provide extra-curricular activities Develop partnerships with local community clubs Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders 	<ul style="list-style-type: none"> Participation rates Pupil discussion Extra curricular registers Extra curricular plan School club links data Young Sports Ambassadors Cross country (Stockport Harriers) SSCO Observations of external deliverers 		<ul style="list-style-type: none"> The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs 			
			<ul style="list-style-type: none"> Engagement and enjoyment at lunch and break times increases 			
			<ul style="list-style-type: none"> Pupils activity at lunch and break times has increased 			
			<ul style="list-style-type: none"> Engage or reengaged disaffected pupils 			
			<ul style="list-style-type: none"> PE physical activity and school sport have a high profile and are celebrated across the life of the school 			
			<ul style="list-style-type: none"> Enhanced communications with parents/carers 			
			<ul style="list-style-type: none"> Increase school community links 			
			<ul style="list-style-type: none"> Increased pupils awareness of Opportunities available in the community 			

Competitive opportunities						
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school in both intra and inter school formats Implement a reward system that celebrates achievements in PE and school sport eg effort, fair play, Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs 	<ul style="list-style-type: none"> Participation rates Parental feedback Increase staffing capacity Funding transport to take pupils to external events Programme of level 1 activity (intra-school) 		<ul style="list-style-type: none"> 65% of young people represent their school. 			
			<ul style="list-style-type: none"> 			
			<ul style="list-style-type: none"> All talented students are signposted to appropriate sports clubs or other pathways 			
			<ul style="list-style-type: none"> Pupils recognise the wider benefits of participating in sport and consider it an important part of their development 			
			<ul style="list-style-type: none"> The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 			
			<ul style="list-style-type: none"> Increase pupils participation in national school games competitions 			
			<ul style="list-style-type: none"> 100% increase pupil participation in level 1 opportunities 			
			<ul style="list-style-type: none"> Ensuring strong ,sustainable and effective links to the 2012 games legacy and Olympic and Paralympic values 			
Key Priority: Health and well-being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Awareness of healthy lifestyles						
<ul style="list-style-type: none"> Develop and implement a healthy active lifestyle programme 	<ul style="list-style-type: none"> Observations 		<ul style="list-style-type: none"> Pupils consistently make healthy lifestyle choices that are celebrated and shared 			

<ul style="list-style-type: none"> Develop and implement a young active leaders programme 	<ul style="list-style-type: none"> Participation rates Pupil discussion Parental feedback Attendance registers 					
			<ul style="list-style-type: none"> Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers 			
			<ul style="list-style-type: none"> All pupils meet the nationally recommended activity levels. 			
Engaging the least active						
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme) Implement a Change4life programme 	<ul style="list-style-type: none"> Observations Participation rates 		<ul style="list-style-type: none"> Parent carers invited to participate. 			
			<ul style="list-style-type: none"> Improved school attendance in targeted pupils 			
<ul style="list-style-type: none"> Links with other subjects that can contribute to pupils SMSC skills 	<ul style="list-style-type: none"> Pupil discussion Parental feedback Whole school policies Attendance registers 					
			<ul style="list-style-type: none"> Parents of targeted pupils engaged and attending school activities 			
			<ul style="list-style-type: none"> Good citizenship promoted 			
Key Priority: To use PE, school sport and physical activity to impact on whole school priorities						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17

<ul style="list-style-type: none"> Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. network with other P.E coordinators to share good practise Aid leadership skills of Yr 6 Young Ambassadors. Restorative Approaches Securing for the subject leader to undertake reviews and construct further development plans Behaviour and safety 	<ul style="list-style-type: none"> Attendance registers Rewards given Pupil discussion / pupil voice Membership of networks eg SSP 		<ul style="list-style-type: none"> PE, physical activity and school sport are contributing towards improving attendance and behaviour 	Red	Yellow	Yellow
			<ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development 	Red	Yellow	Green
			<ul style="list-style-type: none"> School values and ethos are complemented by sporting values 	Red	Yellow	Yellow
			<p>Whole school targets met more effectively (healthy diets, time active, restorative approaches)</p>	Yellow	Yellow	Green
			<ul style="list-style-type: none"> Staff across the school make links across subjects and themes including PE 	Yellow	Yellow	Yellow
			<ul style="list-style-type: none"> Pupil concentration, commitment, self esteem enhanced 	Yellow	Yellow	Yellow
			<ul style="list-style-type: none"> Positive behaviour and sense of fair play enhanced 	Yellow	Green	Green
			<ul style="list-style-type: none"> Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision 	Yellow	Yellow	Yellow