



Vernon Park Primary School



School Mission Statement

Our School Mission Statement

Aims:

The fundamental aim of our school is to provide comfort and security for children and staff and a framework where positive relationships are developed in which effective teaching and learning is possible. We aim to nurture the best from all our pupils and will do this by striving to establish and maintain a consistent Restorative Approach:

- To give all pupils the skills for living and learning and to involve them in a well-structured, relevant curriculum appropriate to their needs and ability.
- To ensure that children will learn to have pride in their efforts, both academically and socially.
- To promote the self esteem and self worth of each child.
- To ensure that all members of the school, regardless of age, ethnicity, religion, belief, sexuality, gender or disability are of equal value as human beings and have a valuable contribution to make to the life of the school.
- To ensure that behaviours within the classroom facilitate the delivery of the school's curricular aims and the development of positive attitudes.
- To ensure children are equipped with the behaviours for learning which will enable them to achieve their potential.
- To ensure that every member of the school behaves in a restorative manner with consideration and concern for others.
- To ensure that parents are supportive of the school's policy and that they are directly involved in its implementation wherever this is appropriate and necessary.

We believe that a clear, shared understanding of the school's values and ethos is a pre-requisite for the effectiveness of our behaviour policy.

Objectives:

The children, staff and visitors at Vernon Park Primary School will:

- Treat everyone with courtesy and consideration at all times;
- Be respectful and listen when requested to do so, and follow instructions given by all members of staff at all times.
- Understand the need to move around the school safely and quietly;
- Develop a sense of responsibility for their own behaviour;
- Be given opportunities to contribute towards the drawing up of a class charter;
- Be aware that good behaviour is expected, appreciated and valued.