

at Vernon Park
Miss Dakin & Mrs
Sweeney

# Who is it for?

https://youtu.be/sjlPILhk7bQ

EYFS/KS1 children

Older children who need support with reading and writing.

Children new to English.

## How does it work?

#### Children:

Learn 44 sounds and matching letters/letter groups

Learn to blend sounds to read words

Read lots of specially written books

This is decoding



## Fred



Fred helps children learn to read

Fred can *only* talk in sounds...

(Fred can only say  $c_a_t$ , he can't say **cat**)

We call this "Fred Talk".

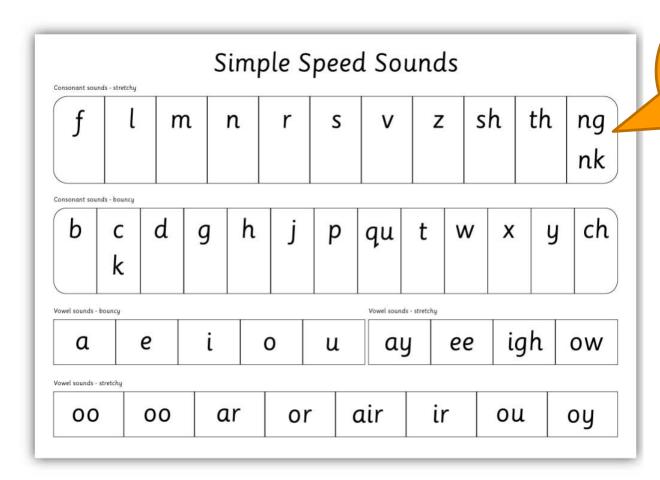
# Phase 1 phonics

- In Nursery, children are learning to...
- Aspect 1 Environmental Sounds
- Aspect 2 Instrumental Sounds
- Aspect 3 Body Percussion
- Aspect 4 Rhythm and Rhyme
- Aspect 5 Alliteration
- Aspect 6 Voice Sounds
- Aspect 7 Oral blending and segmenting

How can you help at home?

Read Write Inc. - Fred Games - The Fridge Ep1 - YouTube

# Sounds



Special friends. Two letters one sound.

# How to say the sounds

https://youtu.be/TkXcabDUg7Q





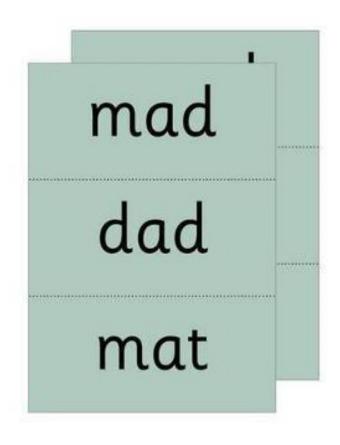


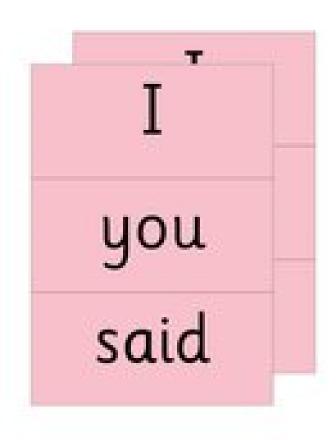
If children understand Fred talk they can blend orally Blending is needed for reading

When reading a word we encourage children to follow three steps:

- 1. Identify the special friends
- Fred talk
- Read the word

## Green words and red words







# Spelling

Fred helps children learn to spell as well! Children convert words into sounds

They press the sounds they hear on to their fingers...

We call this *Fred Fingers* 



# There are more sounds!

#### Complex Speed Sounds

#### Consonant sounds

f ff		m mm mb	nn		SS			th	ng nk
pri	te	по	KIL	WI	c c se	se	Ci		

b bb		d dd	g gg	h	j g ge dge	p pp	qu		w wh	1	y	ch tch
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#### Vowel sounds

а	е	i	О	u	ay	ee	igh	ow
	ea				a-e	y	igh i-e	о̂-е
					ai	ea	ie	oa
						е	i	0
							y	

00	00	ar	or	air	ir	ou	oy	ire	ear	ure
и-е			oor	are	ur	ow	οi			
ue			ore		er					
ew			aw							
			au							

## Alien words



These words are made up



They ensure that all children understand the sounds and don't just memorise words

We assess children on real words and nonsense words to ensure that they have a full understanding

### Assessment

We assess children reading every day informally through hearing them read with their partner We assess each child to be able to group them Children are assessed half-termly and grouped according to the stage they are at in the scheme

# Film of RWI in action!

#### https://youtu.be/pdBCtl3G1Lc



















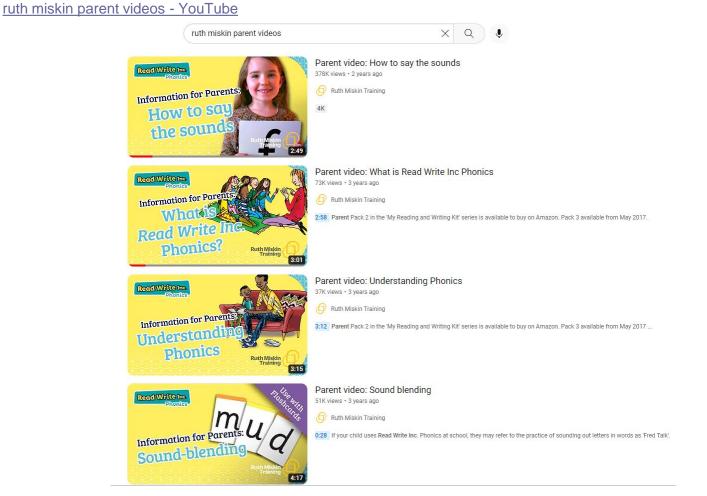
# How can you help your child in Reception?

Sharing sounds
Reading blending books, ditties, book bag
books with your child five times a week
Practising letter formation
Read, read, read!

## And...

#### Ruth Miskin parents page on YouTube.

Rath Miskin parents page on Tourabe











Any questions?

Thank you for coming!